

## References

- Achilles, C. M., Finn, J. D., & Bain, H. P. (1998). Using Class Size to Reduce the Equity Gap. *Educational Leadership*, 55(4), 40-43.
- Amagoh, P. (2009). Leadership development and leadership effectiveness. *Management Decision*, 47(6), 989-999.
- Amabile, T. M. (1983). The social psychology of creativity: A componential conceptualization. *Journal of Personality and Social Psychology*, 45(2), 357.
- Asian Productivity Organization - APO (2003). Achieving Higher Productivity through GP. Retrieved from [https://www.apo-tokyo.org/publications/wp-content/uploads/sites/ind\\_gp\\_ahptg.pdf](https://www.apo-tokyo.org/publications/wp-content/uploads/sites/ind_gp_ahptg.pdf).
- Athukorale, P., Ginting, G., Hill, H. & Kumar, U. (2017). The Sri Lankan Economy – Charting a New Course. Philippines: Asian Development Bank.
- Baumol, W. J. (1967). Macroeconomics of unbalanced growth: the anatomy of urban crisis. *The American Economic Review*, 57(3), 415-426.
- Baines, A. (1997), Productivity improvement, *Work Study*, 46(2), 49-51.
- Bergen-Cico, D., & Viscomi, J. (2012). Exploring the association between campus co-curricular involvement and academic achievement. *Journal of college student retention: Research, theory & practice*, 14(3), 329-343.
- Caldwell, B. J. (1998). Strategic leadership, resource management and effective school reform. *Journal of Educational Administration* 36(5), 445-461.
- Dowling, A. (2008). Output measurement in education. *Policy Analysis and Program Evaluation*. Retrieved from [http://www.research.acer.edu.au/policy\\_analysis\\_misc/2](http://www.research.acer.edu.au/policy_analysis_misc/2)
- Edmonds, R. (1981). The last obstacle to equity in education: Social class. *Theory into Practice*, 20(4), 269-272.
- Freeman, C. (1995). Planning and play: Creating greener environments. *Children's environments*, 381-388.
- Gunawardena, C. & Jayaweera, S. (2004), National Survey on Non-Schooling and Absenteeism, Colombo: Save the Children Sri Lanka.
- Hanushek, E. & Ettema, E. (2017). Defining Productivity in Education: Issues and Illustrations, *The American Economist*, 62(2), 165–183.

- Helm, M., & Nixon, J. (2010) Exploring SWOT analysis – where are we now? *Journal of Strategy and Management*. 3(3). 215-251.
- Hirano, H. & Talbot, B. (1995). *5 Pillars of the Visual Workplace: The Source Book for 5S Implementation*. Portland: Productivity Press.
- Ho, S.K.M. and Fung, C.K.H. (1994), Developing a TQM Excellence Model, *The TQM Magazine*, 6(6), 24-30.
- Imai, M. (1986). *Kaizen: The Key to Japan's Competitive Success*. New York: McGraw-Hill.
- Imai, M. (1997). *Gemba Kaizen: A Commonsense, Low-Cost Approach to Management*. New York: McGraw-Hill.
- Jayawardena, P. (2015). Sri Lanka needs equal access to science education. The Island.
- Jayaweera, S. & Gunawardena, C. (2009), Inclusive Education in Sri Lanka, Colombo: National Education and Research Evaluation Centre.
- Jeyanathan, B. A. (2011, August 4). Drug addiction a formidable social problem. *The Island*. Retrieved from [http://island.lk/index.php?page\\_cat=article-details&page=article-details&code\\_title=31679](http://island.lk/index.php?page_cat=article-details&page=article-details&code_title=31679)
- Kalaw, A. D. (2015). *Handbook on Productivity*. Asian Productivity Organization.
- Kottke, J. L., Olson, D. A., Shultz, K. S., Wankel, L. A., & Wankel, C. (2016). Use of Practicum Classes to Solidify the Scientist-Practitioner Model in Master's Level Training. *Integrating curricular and co-curricular endeavors to enhance student outcomes*, 15-41.
- Little, A., Aturupane, H., & Shojo, M. (2013). *Transforming Primary Education in Sri Lanka: From a 'Subject' of Education to a 'Stage' of Education*, 61. International Bank for Reconstruction and Development/ The World Bank.
- McAdam, R., Moffett, S., Hazlett, S.A. and Shevlin, M. (2010), *Developing a model of innovation implementation for UK SMEs: a path analysis and explanatory case analysis*, *International Small Business Journal*, 28(3), 195-214.
- McNally, R. J. (1994). *Panic disorder: a critical analysis*. Guilford Press.
- Ministry of Education (2017). *Annual Performance Report*. Colombo.

- Ministry of Public Administration and Management, (2017), *Annual Performance Report*. Colombo.
- OECD. Publishing. (2001). *Measuring productivity-OECD Manual: Measurement of Aggregate and Industry-Level Productivity Growth*. Organisation for Economic Co-operation and Development.
- Osada, T. (1991). *The 5S's: Five Keys to a Total Quality Environment*. Tokyo: Asian Productivity Organisation.
- Ouma, N. O. & Munyua, J. K. (2018) Relationship between Teachers' Working Conditions and Students' Academic Performance. *British Journal of Education*. 6(5). P. 52-58.
- Paraschivescu, A. O., & COTÎRLET, P. C. (2015). Quality Continuous Improvement Strategies Kaizen Strategy--Comparative Analysis. *Economy Transdisciplinarity Cognition*, 18(1).
- Perera, L., Gunawardena, C., & Wijetunga, S. (2003). *Evaluation of the Effectiveness of the Implementation of Educational reforms at Secondary School Level (Grades 6 -11)*. Colombo: National Education Commission.
- Perera, T. (2007) DIEing in Disaster: A Case of Transformational Leadership and a Postgraduate Institute of Management Responding to the Tsunami. *Sri Lankan Journal of Management*. 12(1). 53-78.
- Pont, B., Nusche, D., & Moorman, H. (2008). *Improving school leadership, Policy and practice*. Australia: OECD Publications.
- Powell, T. C. (1995). Total quality management as competitive advantage: a review and empirical study. *Strategic Management Journal*, 16(1), 15-37.
- Sahlberg, P. (2010). Educational change in Finland. In *Second International Handbook of Educational Change*. 323-348.
- Schreyer, P. (2010). *Towards measuring the volume output of education and health services: A handbook*. OECD, Statistics Directorate, OECD Statistics Working Papers.
- Soysa, L., & Fernando, P. (2018). Strengthening Education through CSR – A Pioneering Venture of the PIM. *The Professional Manager*, (15), 68-75.
- Sticht, T. G., & James, J. H. (1984). Listening and reading. *Handbook of Reading Research*, 1, 293-317.

- Tanner, C. K. (2000). The influence of school architecture on academic achievement. *Journal of Educational Administration*, 38(4), 309-330.
- Tidd, J., Bessant, J. and Pavitt, K. (2004), *Managing Innovation: Integrating Technological, Market and Organizational Change*, John Wiley, Chichester.
- Trilling, B. & Fadel, C. (2009). *21st Century Skills*. Hoboken, NJ: Jossey-Bass.
- Vardiman, P., Houghston, J. and Jinkerson, D. (2006). Environmental leadership development. Toward a contextual model of leader selection and effectiveness. *Leadership & Organization Development Journal*, 27(2), 93-105.
- Withanachchi, N., Karandagoda, W., & Handa, Y. (2004). A performance improvement programme at a public hospital in Sri Lanka: an introduction. *Journal of Health Organization and Management*, 18(4-5), 361–369.
- Woodman, R. W., Sawyer, J. E., & Griffin, R. W. (1993). Toward a theory of organizational creativity. *Academy of Management Review*, 18(2), 293-321.
- World Bank Data (n.d.) Retrieved from <https://data.worldbank.org/indicator/SE.PRM.NENR%20?locations=LK>
- Zins, J. E., Weissberg, R. P., Wang, M. C., & Walberg, H. J. (2004). *Building Academic Success on Social and Emotional Learning: What does the research say?* Teachers College Press.