

Prioritization and Academic Success of the University Lecturers in State Universities in Sri Lanka

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Many authors have explained there are several books on prioritization and time management. However still most of the people are often involving things which are not in a high priority. Specially, university lecturers who are having some academic freedom, they should focus on their goals and achieve the academic success. Hence, this paper attempted to identify the relationship and impact of prioritization and academic success of state university lecturers. The study was a quantitative study with 180 state university lecturers belongs to management faculties in four state universities in Sri Lanka. Regression analysis results revealed that there is a high correlation and significant impact of prioritization on academic success of state university lecturers. Hence it can be concluded that as one of the important time management practices, prioritization is very critical to identify most important tasks from the urgent tasks which may not support to achieve the goals and objectives for their personal and professional lives. As an implication, it can be further improved the time management skills of university lecturers. And as a future research suggestion, this type of study can be conducted with undergraduate students or other types of higher educational students in order to identify the relationship and impact of the prioritization on their higher educational academic success.

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