A Study on Students' Perception on Delivery of Nursing Education in Government Nursing Schools in Sri Lanka.

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Introduction: In Sri Lanka government nursing schools give the major contribution on producing nurses to the country. Currently, nursing training in Sri Lanka is moving from diploma level to degree level. In this transitional period, assessing students' perception on their training can be used as an indicator of quality of training. The aim of the study was to identify students' perception on delivery of nursing education in government nursing schools in Sri Lanka.

Methodology: Mixed method was used. Quantitative data was collected by giving self-administered questionnaire and qualitative data was collected by an interview. Both methods were used to assess student factors, teacher factors and environmental factors. Sample size for quantitative study was 300 students and 8 for qualitative study. Study settings were schools of nursing Ampara , Kandy, Rathnapura and Badulla. Quantitative data was analyzed by using Microsoft Excel and the statistical packages (SPSS), qualitative data was analyzed by using thematic analysis.

Results and discussion: According to graphical analyze, the general responses given for each of the assessed factor have shown an occurrence between the values 3 – 5 of the responses in all four NTSs. According to thematic analyze, total population has commented a positive feedback on all three factors evaluated in the study.

Conclusion: Study showed a positive student perception towards an effective delivery of nursing education in government nursing schools in Sri Lanka.

Key words: Perception, Delivery, Nursing education, Government nursing schools