

REFERENCES

- Akpinar, S. & Kaptan, H. (2010). Computer aided school administration system using RFID technology: *Procedia Social and Behavioral Sciences*.
<https://doi:10.1016/j.sbspro.2010.03.699>
- Blustone, J., Johnson, P., Fullerton, J., Carr, C., Alderman, J., & Bon Tempo, J. (2013). Effective in-service training design and delivery: Evidence from an integrative literature review. *Human Resources for Health*, 11(1), 1-26.
<http://doi.org/10.1186/1478-4491-11-51/TABLES/7>
- Bauer, M. W., & Trondal, J. (2015). The Administrative System of the European Union. *The Palgrave Handbook of the European Administrative System* (pp.1-28).
<https://www.researchgate.net/publication/296679075>
- Chand, S. Chaudhary, K., Prasad, A., & Chand, V. (2021). Perceived causes of students' poor performance in Mathematics: A Case Study at Ba and Tavua Secondary Schools. *Sec. Mathematics of Computation and Data Science*.
<https://doi.org/10.3389/fams.2021.614408>
- Checklist Analysis (CLA), (n.d.) <https://www.safeopedia.com/definition/5005/checklist-analysis- cla>
- Christ, A. A., Sieber, V. C., Grob, U., & Praetorius, A. A. (2022). Learning processes and their mediating role between teaching quality and student achievement: A systematic review. *Studies in Educational Evaluation*, 75.
<https://doi.org/10.1016/j.stueduc.2022.101209>
- Chu, S., Reynolds, R., Notari, M., Tavares, N. J., & Lee, C. (2016). 21st Century Skills Development Through Inquiry-Based Learning (pp.109-129)
- Curran, L. (2021, September 23). *The importance of teacher training and professional development*. <https://www.aisr.org.uk/post/the-importance-of-teacher-training-professional-development>

Department of Examinations, Sri Lanka. (2021). Statistical Handbook 2017-2019

Ding, H., & Homer, M. (2020). Interpreting mathematics performance in PISA: Taking account of reading performance. *International Journal of Educational Research*, 102 [2020, 101566]. <https://doi.org/10.1016/j.ijer.2020.101566>

El Deen, A. A. M. M. A. (2023). The role of educational initiatives in EFL teacher professional development: a study of teacher mentors' perspectives. *Research article*,9(2). <https://doi.org/10.1016/j.heliyon.2023.e13342>

Ernest, P. (1989). The Knowledge, Beliefs and Attitudes of the Mathematics Teacher: A Model., *Journal of Education for Teaching*, 15 (1), 13-33.

Mahmutovic, J. (2022). *10 Different Types of Survey Methods + Pros & Cons.* <https://www.surveylegend.com/types-of-surveys/types-of-survey-methods/>

Nithyanandam, G. K. (2020). A framework to improve the quality of teaching-learning process - A case study. *Procedia Computer Science*, 172, 92-97. <https://doi.org/10.1016/j.procs.2020.05.013>

Nunes, C., Oliveria, T., Castelli, M., & Cruz-jesus, F. (2023). Determinants of academic achievement: How parents and teachers influence high school students' performance. *Research article*, 9(2), <https://doi.org/10.1016/j.heliyon.2023.e13335>

Reeder, W. G. (2023). *The Fundamentals of Public School Administration.* <https://www.journals.uchicago.edu/doi/pdf/10.1086/458001>

Scholar database. (n.d). *Education system in Sri Lanka.* <https://www.scholaro.com/db/Countries/sri-lanka/Education-System>

Symonds, C. (2022). *How to conduct a training need analysis (with examples).* <https://factorialhr.com/blog/training-needs-analysis/>

Tran, N. H., Truong, T. D., Dinh, H. T., Do, L. T., Tran, T. T., & Phan, M. T. (2020). Problems in education in the 21st century. *Significance of teacher professional development in*

response to the current general education reforms in Vietnam: Perceptions of school principals and teachers, 78(3).

Tripathi, R., & Kumar, A. (2018). Importance and Improvements in Teaching-Learning process through Effective Evaluation Methodologies. *International Journal for Environmental Rehabilitation and Conservation*.
<https://creativecommons.org/licenses/by/4.0/>

What Are the Administrative Systems and Procedures? (n.d).
<https://www.reference.com/business-finance/administrative-systems-procedures-fa029f1a0ba0f513>

Wyse, A.E. (2019). What Do We Mean When We Say “Pass Rate”? *Educational measurement, 39*[1], 61-67. <https://doi.org/10.1111/emip.12297>

Zeri, F., Eperjesi, F., Woods, C., Bandlitz, S., Bhootra, A. K., Joshi, M. R., Nagra, M., Schweizer, H., & Naroo, S. A. (2023). Evidence-based teaching in contact lenses education: Teaching and learning strategies. *Contact Lens and Anterior Eye*.
<https://doi.org/10.1016/j.clae.2023.101822>

Zhang, Y., Liang, R., Shi, Z., & Ma, H. (2012). The design and implementation of a process-driven Higher educational administrative system. *2012 International Conference on Future computer supported education*.

Zonal Education Office, Katugastota. (2021). *School Monitoring and Evaluation*