REFERANCE

- Anand, G., Atluri, A., Crawfurd, L., Pugatch, T., & Sheth, K. (2023). Improving school management in low and middle income countries: A systematic review. *Economics of Education Review*, 97, 102464–102464.

 https://doi.org/10.1016/j.econedurev.2023.102464
- Arulchelvan, P., Veramuthu, P., Singh, P. K. P., & Yunus, M. M. (2019). iGen Digital Learners: Let's Collaborate via Coggle. *Creative Education*, *10*(01), 178–189. https://doi.org/10.4236/ce.2019.101014
- Beckert, L., Wilkinson, T. J., & Sainsbury, R. (2003). A needs-based study and examination skills course improves students' performance. *Medical Education*, *37*(5), 424–428. https://doi.org/10.1046/j.1365-2923.2003.01499.x
- Butzke, M. A., & Alberton, A. (2017a). Business Simulation Games as an Active Learning Teaching Methodology: Students' Perceptions. *Academy of Management Proceedings*, 2017(1), 68. https://doi.org/10.5465/ambpp.2017.12942abstract
- Butzke, M. A., & Alberton, A. (2017b). Business Simulation Games as an Active Learning Teaching Methodology: Students' Perceptions. *Academy of Management Proceedings*, 2017(1), 34. https://doi.org/10.5465/ambpp.2017.12942abstract
- Chen, H., Wen, Y., & Jin, J. (2023). Computer-aided teaching and learning of basic elementary functions. *Heliyon*, 9(5), 73 -75. https://doi.org/10.1016/j.heliyon.2023.e15987
- Cheng, Y., & Liu, C. (2016). A Short Note on the Relationship Between Pass Rate and Multiple Attempts. *Journal of Educational Measurement*, *53*(4), 431–447. https://www.jstor.org/stable/45148401

- Ends, A. W. (1975). A System Approach to Organization Change in Education Through
 School Based Management. *Academy of Management Proceedings*, 1975(1), 354–
 356. https://doi.org/10.5465/ambpp.1975.4984284
- Fadli, F., Budiningsih, C. A., Wahyono, S. B., Sukirno, S., Parthasarathy, K., & Johari, R. J. (2022). Techno self online learning PEVAR as a new learning alternative: Paradigm and construction. *International Journal of Evaluation and Research in Education* (*IJERE*), 11(1), 392. https://doi.org/10.11591/ijere.v11i1.21458
- Faubert, V. (2009, December 15). School Evaluation: Current Practices in OECD Countries and a Literature Review. OECD Education Working Papers, No. 42. ERIC. 56(3), 123 124. https://eric.ed.gov/?id=ED529650
- Feild, C., Miller, S., Stultz, K., & Whalen, K. (2023). A Monitoring and Early Intervention

 Program for At-Risk Students on Advanced Pharmacy Practice Experiences.

 American Journal of Pharmaceutical Education, 87(4), 234 238.

 https://doi.org/10.5688/ajpe9011
- Ganji, M., Ketabi, S., & Shahnazari, M. (2018). Comparing local and international English teacher training courses: Lessons learned. *Cogent Education*, 5(1), 98. https://doi.org/10.1080/2331186x.2018.1507174
- Gilbert, M. (2018, December 14). *innovative teaching and learning*. Emarald Insight; emarald insight . 67(2), 34- 36. https://www.emerald.com/insight/content/doi/10.1108/JRIT-05-2018-0010/full/html
- Gupta, O. J., & Yadav, S. (2023). Determinants in advancement of teaching and learning in higher education: In special reference to management education. *The International Journal of Management Education*, 21(2), 124 136.

- https://doi.org/10.1016/j.ijme.2023.100823
- Khanahmadi, F., & Sarkhosh, M. (2018). Teacher-vs. Peer-mediated Learning of Grammar through Dynamic Assessment: A Sociocultural Perspective. *International Journal of Instruction*, 11(4), 207–222. https://doi.org/10.12973/iji.2018.11414a
- Laseinde, O. T., & Dada, D. (2023). Enhancing teaching and learning in STEM Labs: The development of an android-based virtual reality platform. *Materials Today:*Proceedings. 78(6), 564 569. https://doi.org/10.1016/j.matpr.2023.09.020
- Latorre-Medina, María Jose, & Blanco-Encomienda, F. (2022, April). *Strategic Management as Key to improve the Quality of Education*. Ssrn.com. 98(12), 678 679. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4072936
- LOUGHRY, M. L. (2002). Coworkers are watching: performance implications of peer monitoring. *Academy of Management Proceedings*, 2002(1), O1–O6. https://doi.org/10.5465/apbpp.2002.7516531
- Luca Berchicci, & Glauber, J. (2023). Shunning Problemistic Search: Performance Feedback, Search, Monitoring. *Proceedings Academy of Management*, 2023(1), 34 45. https://doi.org/10.5465/amproc.2023.14752abstract
- Mensah, M. N. A. (2022). An evaluation of Monitoring and Supervision in the Junior High Schools Curriculum Delivery in Ghana. *Open Journal of Educational Research*, 2(6), 326–334 https://www.scipublications.com/journal/index.php/ojer/article/view/529
- Mzuza, M. K., Yudong, Y., & Kapute, F. (2014). Analysis of Factors Causing Poor Passing

 Rates and High Dropout Rates among Primary School Girls in Malawi. *World Journal of Education*, 4(1), 456 458. https://doi.org/10.5430/wje.v4n1p48
- Ndungu, B. W., Allan, G., & Bomett, E. J. (2015). Influence of Monitoring and Evaluation

- by Principals on Effective Teaching and Learning in Public Secondary Schools in Githunguri District. *Journal of Education and Practice*, *6*(9), 10–17. https://eric.ed.gov/?id=EJ1082461
- Pawar, H., Patil, S., Patil, A., Metkar, K., & Battalwar, Prof. Smita. (2023). Review on School Management System. *International Journal Of Scientific Research In Engineering And Management*, 07(01), 67 73. https://doi.org/10.55041/ijsrem17618
- Perisic, A., Perisic, I., Lazic, M., & Perisic, B. (2023). The foundation for future education, teaching, training, learning, and performing infrastructure The open interoperability conceptual framework approach. *Heliyon*, *9*(6), 23-25. https://doi.org/10.1016/j.heliyon.2023.e16836
- Ried, L. D., Hunter, T. S., Bos, A. J., & Ried, D. B. (2022). The Association Between

 Accreditation Era, NAPLEX Testing Changes, and First-time NAPLEX Pass Rates.

 American Journal of Pharmaceutical Education, 67(3), 8994.

 https://doi.org/10.5688/ajpe8994
- Rotem Maor, Nurit Paz-Baruch, Niv Grinshpan, Milman, A., Mevarech, Z. R., Levi, R., Sarit Shlomo, & Zion, M. (2023). Relationships between metacognition, creativity, and critical thinking in self-reported teaching performances in project-based learning settings. *Thinking Skills and Creativity*, *50*, 101425–101425. https://doi.org/10.1016/j.tsc.2023.101425
- Saeed, N., & Mohamedali, F. (2022). A Study to Evaluate Students' Performance,
 Engagement, and Progression in Higher Education Based on Feedforward Teaching
 Approach. *Education Sciences*, 12(1), 56. https://doi.org/10.3390/educsci12010056
 Sanfo, J.-B. M. B., & Malgoubri, I. (2023). Teaching quality and student learning

- achievements in Ethiopian primary education: How effective is instructional quality in closing socioeconomic learning achievement inequalities? *International Journal of Educational Development*, 6(2), 99. https://doi.org/10.1016/j.ijedudev.2023.102759
- Stringer, P., & Blaik Hourani, R. (2012). Home–school relationships: a school management perspective. *Educational Research for Policy and Practice*, *12*(2), 149–174. https://doi.org/10.1007/s10671-012-9134-0
- Sunaengsih, C., Anggarani, M., Amalia, M., Nurfatmala, S., & Naelin, S. D. (2019).

 Principal Leadership in the Implementation of Effective School Management.

 Mimbar Sekolah Dasar, 6(1), 79. https://doi.org/10.17509/mimbar-sd.v6i1.15200
- van de Pol, J., de Bruin, A. B. H., van Loon, M. H., & van Gog, T. (2019). Students' and teachers' monitoring and regulation of students' text comprehension: Effects of comprehension cue availability. *Contemporary Educational Psychology*, *56*, 236–249. https://doi.org/10.1016/j.cedpsych.2019.02.001
- Vidergor, H. E. (2023). The effect of teachers' self- innovativeness on accountability, distance learning self-efficacy, and teaching practices. *Computers & Education*, 8(3), 199, https://doi.org/10.1016/j.compedu.2023.104777
- Wadesango, N., Kurebwa, M., & Wedhe, B. (2016). The Effects of Motivation on Pass Rate of Students. *International Journal of Educational Sciences*, *13*(2), 159–171. https://doi.org/10.1080/09751122.2016.11890450
- wyse, A. (2019, October). What Do We Mean When We Say "Pass Rate"? 22(4), 344-360 https://www.researchgate.net/publication/336391226_What_Do_We_Mean_When_We_Say_Pass_Rate
- Zhang, Z., Admiral, W., & Zaab, N. (2020, January 23). Education for teaching. Taylor and

Francis Online. 5(2), 69 https://orcid.org/0000-0001-9459-6703