

COPH

2<sup>ND</sup> INTERNATIONAL CONFERENCE ON

28-29 **JULY 2016** COLOMBO SRILANKA

" Bridging the gap between research and policy and creating a global platform to discuss evidence based health policies and interventions in public health "

## **BOOK OF ABSTRACTS**

Academic Partners











Strategic Partners





Media Partner



Official Tour Partner



Organized by





www.publichealthconference.co



94

[117]

## NURSING EDUCATION IN SRI LANKA: NEW DIRECTIONS

Amarasekara, A.A.T.Di and Jayasekera, R.S<sup>2</sup>

<sup>1</sup>University of Sri Jayewardenepura, Sri Lanka <sup>2</sup>University of South Australia, Australia

## BSTRACT

Sri Lanka, pre-registration nursing education is currently based on a three-year diploma level fursing program in schools of nursing that are attached to the Ministry of Health and four-year bachelor programs in nursing at universities. Understanding of the evolution and existing situation of mursing education in Sri Lanka provides perspective on the origins of current successes and dilemmas, d enables the development of strategies and plans for future trends in the profession. The purpose of is review was to explore evolution and existing situation of nursing education and its impact on developing professionalism in nursing in Sri Lanka. The literature search was conducted using MEDLINE, CINAHL and limited to articles in the English and Sinhala languages publication until 2015. Personal communication, unpublished reports and government records and web sites were used obtain information on nursing education in Sri Lanka. This review revealed several published research studies and reports and this paper discusses the evolution and existing situation of nursing ducation and its impact on developing professionalism in nursing in Sri Lanka. Major challenges for me nursing profession in Sri Lanka are discussed with some recommendations, enabling the dentification and development of an appropriate policy direction. It can be concluded that there has en considerable delay by the profession in asserting their professional status within the health ctor. There has been minimal effort to improve the standards of nurses' education, due to inadequate d disjointed involvement of those who are responsible for improving the health services in Sri lanka.

eywords: nursing education, nursing, Sri Lanka