

An Overview of UK Higher Education Institutional Characteristics

Jashim Uddin Ahmed

Abstract

This article presents the second stage of data analysis, namely, the formal statistical tests which seek to analyze in depth the UK higher educational institutional characteristics. This article analyses, in depth, the survey results such as discriminant analysis which reflect the main themes of the three different types of higher education institutions. It shows there are opportunities for a greater degree of tripartite co-ordination between Old Universities, New Universities and Higher Education Colleges. The article concludes by summarizing the key findings, and establishes their significance to teaching and research standards in Old and New universities and Higher Education Colleges.

No issue is more basic in modern higher education than the relationship between research and teaching.

Clark, B.R. (1997). The Journal of Higher Education, 68(3): 241-255

Key Words : *higher education; teaching and research, old university, new university and higher education institutions, UK.*

Dr. Jashim Uddin Ahmed, Associate Professor, School of Business North South University, Bashundhara R/A, Dhaka-1229, Bangladesh. Tel: +880 02 8852000 Ext: 1706, Cell: +88 01819695122 Email: jashim@northsouth.edu, jashimahmed@hotmail.com